

SCHOOL PERFORMANCE INFORMATION

Contextual Information

St Mary Star of the Sea Catholic School is a co-educational school that provides excellent educational opportunities for students from Kindy-Year 10. St Mary's has a proud academic history and has been serving the community of Carnarvon for over one hundred years. This successful tradition has been built around preparing all students for a meaningful and rewarding future through the pursuit of personal excellence and the provision of a full and broad education based on strong academic and gospel principles. The programs at the school are designed to cater for the intellectual, physical, emotional, social and spiritual aspects of an individual's development, with an emphasis on the whole person. In conjunction with our strong commitment to developing every child to his/her academic potential the school places great emphasis on pastoral care and the development of strong Christian values. Through the 'You Can Do It' and PATHs (Promoting Alternative Thinking Skills) programs, the school consolidates the social development of the students. St Mary's has strong links to the Parish and wider communities. Parents are an integral part of the school and it is through this partnership that the school is able to provide students with the best possible education.

Teacher Standards and Qualifications

Of the 22 part and full-time teaching staff at St Mary Star of the Sea, three are three year trained, 18 are four year trained, and one is five year trained.

Workforce Composition

There are 40 staff employed at St Mary Star of the Sea Catholic School in part and full-time positions. There are 22 teaching staff, and 18 non-teaching staff. Six of those employed are male. There are four Indigenous Australians employed at St Mary Star of the Sea Catholic School Carnarvon.

Student Attendance at School

The rate of attendance for students attending St Mary Star of the Sea Catholic School is given below in year groups.

Kindergarten	87.79%
Preprimary	90.30 %
Year 1	89.09%

Year 2	90.39%
Year 3	91.23%
Year 4	89.79%
Year 5	91.59 %
Year 6	91.44%
Year 7	90.58%
Year 8	89.85%
Year 9	91.51%
Year 10	87.16%

The overall attendance rate of students from Kindergarten to Year 10 is 90.06%. Attendance registers are marked daily by class teachers. Any absence must be explained via notes which are kept with the class register. The school requests information daily from guardians to explain non-attendance. School staff visit families where non-attendance is unexplained.

NAPLAN Information

**National Assessment Program
Literacy and Numeracy 2015
NAPLAN**

YEAR 3

	SMSS AVERAGE	LIKE SCHOOLS AVERAGE	ALL AUSTRALIANS' SCHOOLS AVERAGE
READING	389	396	426
WRITING	368	394	416
SPELLING	364	386	409
GRAMMAR & PUNCTUATION	391	404	433
NUMERACY	370	373	398

YEAR 5

	SMSS AVERAGE	LIKE SCHOOLS AVERAGE	ALL AUSTRALIANS' SCHOOLS AVERAGE
READING	474	473	499
WRITING	424	457	478
SPELLING	474	474	498
GRAMMAR & PUNCTUATION	481	474	503
NUMERACY	479	469	493

YEAR 7

	SMSS AVERAGE	LIKE SCHOOLS AVERAGE	ALL AUSTRALIANS' SCHOOLS AVERAGE
READING	528	521	546
WRITING	498	482	511
SPELLING	536	526	547
GRAMMAR & PUNCTUATION	500	516	541
NUMERACY	526	517	543

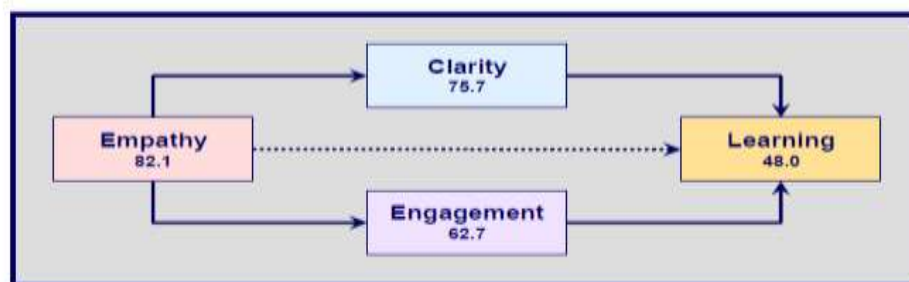
YEAR 9

	SMSS AVERAGE	LIKE SCHOOLS AVERAGE	ALL AUSTRALIANS' SCHOOLS AVERAGE
READING	556	558	580
WRITING	538	516	547
SPELLING	540	562	583
GRAMMAR & PUNCTUATION	548	546	568
NUMERACY	564	564	592

Parent Student and Teacher Satisfaction

Feedback from parents at School Board and Parents and Friends meetings regarding the education and well-being provided for students at St Mary Star of the Sea Catholic School is very positive. Recent school ratings regarding the children achieving the school's vision from staff, parents and students suggest the satisfaction with the education provided at the school is high.

Research shows that these four pillars reflect the key behaviours that contribute to staff wellbeing, motivation and performance. Your school's percentile on the four cultural pillars is shown below.












Post School Destinations

All 14 students of the Year 10 St Mary's cohort graduated in 2015. Of these, 13 continued their education at Nagle Catholic College, Carnarvon Campus. One student is continuing studies at Durack Institute of Technology.

School Income

The following table and charts summarise the recurrent and other income of the selected school together with its capital expenditure for the calendar year. Where data are available for a minimum of three consecutive calendar years, total cumulative capital expenditure for those years will be displayed. Caution should be taken in using the information presented below when making direct funding comparisons between schools. The financial resources available to schools are directly influenced by the nature of the school (including its location and profile), its programs and its operations. Further information on the methods used and on the comparability of the data is available in the [financial limitations](#). Further information is also available about [financial reporting for non-government multi-campus schools](#).

Net recurrent income 2014		\$ Total	\$ Per student
	Australian Government recurrent funding	3,203,562	11,565
	State/territory government recurrent funding	812,083	2,932
	Fees, charges and parent contributions	589,686	2,129
	Other private sources	76,695	277
Total gross income (excluding income from government capital grants)		4,682,026	16,903
Less deductions		67,456	244
Total net recurrent income		4,614,570	16,659
Capital expenditure 2014		\$ Total	\$ Total 2009-2014
	Australian Government capital expenditure	503	2,246,037
	State/territory government capital expenditure	0	0
	New school loans	0	150,000
	Income allocated to current capital projects	49,564	477,223
	Other	5,223	105,282
Total capital expenditure		55,290	2,978,542